

*9-11*

*History / Social Studies*

*World War II to Cold War*

*World War II, Cold War, United States History*

*Cory McCullough*

*• describe that World War II changed homeland America  
• make sense of the United States' impact on World War II  
• decide the extent of which the United States changed the course of the war.  
• analyze the transition from one major world event to another.*  
*• imagine the lives of Americans during World War II.  
• reflect on the long lasting impacts of the Cold War*

*• Important People and Events: FDR, Hoover, Truman, Eisenhower, JFK, Stalin, Patton, Hitler, Mussolini, Churchill, Zedong, Ho Chi Minh, Nikita Khrushchev, Nixon...  
• Sequences and Timelines: Great Depression, World War II, World War II battles (Midway, D-day, Stalingrad, invasion of Poland, Battle of the Bulge...), Pairs Peace Conference, the Cold War (Korean War, Warsaw Pact, Truman Doctrine, Cuban Missile Crisis, Vietnam War)....  
• Critical Details: Great Depression economy, American culture during World War II, American culture during the Cold War, Cold War Politics...*

***Grade Level:****9-Diploma "World War II and Postwar United States, 1939-1961"  
Students understand major ears, major enduring themes, and historical influences in the United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.****Performance******Indicators:****a, b, c, d*

***Maine Learning Results******Content Area:****Social Studies****Standard Label:****E. History****Standard:****E1, Knowledge, Concepts, Theme, Patterns.*

*• How did entering World War II affect the United States?  
• How did the United States entering the war change the war's dynamic?  
• Why did World War II lead to the Cold War?*

*• World War II brought the United States out of the Great Depression.  
• the Untied States helped turn the tied of World War II.  
• the aftermath of World War II led right into the Cold War.*

***By what criteria will student products/performances be evaluated?***